

Name _____ Date _____

Student Goal Sheet

SMART Goals:
(Specific, Measurable, Attainable, Reasonable, Time-Bound)

What the teacher will do:

What the student/family will do:

Results/Comments:

Name _____ Date _____

ORAL READING FLUENCY (words per minute)

Goal (oral reading words per minute): I am currently reading _____ words per minute. I will be reading _____ words per minute by _____.

Plan (what I will do):

100									
95									
90									
85									
80									
75									
70									
65									
60									
55									
50									
45									
40									
35									
30									
25									
20									
15									
10									
WPM									
Test Date									

Comments:

Name _____ Date _____

READING COMPREHENSION

Goal (Reading Comprehension): I am currently scoring a _____ on the rubric. I will score a _____ by _____.

Plan (what I will do):

Test Date									

Comments:

Name _____ Date _____

NARRATIVE COMPREHENSION Rubric

Goal (Reading Comprehension): I am currently scoring a _____ on the rubric. I will score a _____ by _____.

Plan (what I will do): _____

	Literal	Inference	Critical	Creative
Key Concepts	Characters, setting, problem, plot detail	Connects details of story, grasps implicit meaning	Evaluates story information and meaning	Imagination sparked by story
Questions To Ask	<ul style="list-style-type: none"> • What is this book about? • What is the most important information? • What did you learn? 	<ul style="list-style-type: none"> • What details help you know that? • What did you learn from the pictures or charts? 	<ul style="list-style-type: none"> • Did you like the book? Why? • What questions do you still have about it? 	<ul style="list-style-type: none"> • What else would you like to learn about this? • Can you relate the book to your life? • Can you make a picture inspired by the book?
Rubric Scoring Level (1-4)	<ul style="list-style-type: none"> • #1-Can't identify main idea, ideas are inaccurate, even with prompting • #2-Requires prompting, limited sense of main idea, some inaccuracies • #3-Adequately explains main idea, but limited detail without prompting • #4-Full grasp of main idea with no prompting required 	<ul style="list-style-type: none"> • #1-Does not describe any details • #2-Requires prompting to produce a few supporting details • #3-Adequate detail without prompting, connects details to main idea • #4-Grasps details and how they are connected. Uses pictures, charts, etc. 	<ul style="list-style-type: none"> • #1-No opinions, inferences or insights • #2- With prompting expresses opinions and makes inferences • #3-Has opinions and can express response to the book • #4- Thoroughly responsive to and opinionated about the book 	<ul style="list-style-type: none"> • #1-Does not connect the book to anything else • #2-With prompting can make loose connections to things outside the book • #3-Connects the book to own life, considers related ideas • #4-Makes sensitive connections to own life, prior knowledge, new questions