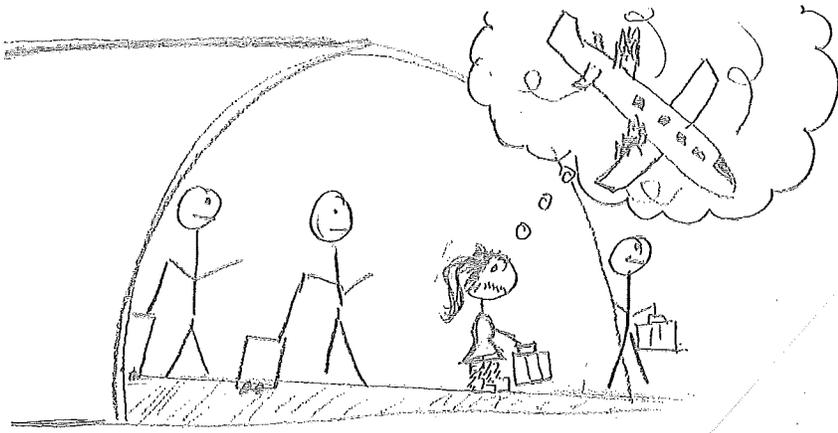


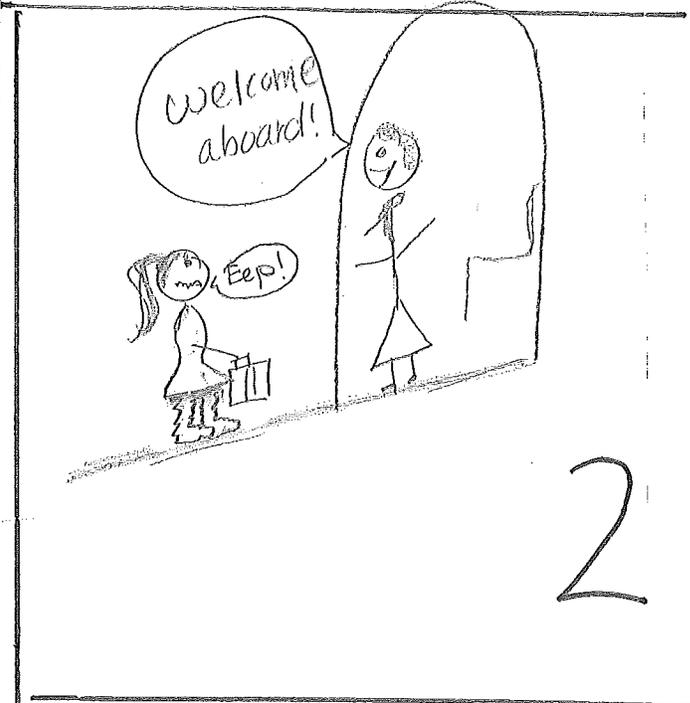
Alex walked slowly through the tunnel. People bustled around her and bumped into her with suitcases. They could push past her all they wanted, she thought, because she was in no hurry. Alex was flying on an airplane for the first time, and she was extremely nervous. She had visions of terrible plane crashes in her mind, and she hoped she would reach her grandparents in Ohio safe and sound. She couldn't stop thinking about all of the horrible things that could happen.

Alex finally reached the plane and stepped on board. A smiling flight attendant greeted her and showed her where to sit. Alex was sitting in the back of the plane, next to a young couple. She settled into her seat by the window and began fumbling with her seatbelt. The flight attendant presented the safety demonstration and the captain began speaking over the loudspeaker. A few minutes later, the plane started moving.

Alex started sweating, her hands started shaking, and she felt nauseous. She clenched the armrests and looked out the window as the plane picked up speed. Then the plane lifted off the ground and began its steep ascent into the sky. Alex felt her stomach lurch just like when she rode a roller coaster. She loved the excitement of roller coasters, and this felt similar. When she looked out the window, she saw a layer of white, puffy clouds. She thought about when her mother had told her how safe air travel was, and realized that she was probably right. She decided to stop thinking about things that could go wrong and enjoy the ride. Before she knew it, the flight was over and she had arrived safely in Ohio.



1



2

3



4

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Ask the student to look over the pictures for 20 seconds. Then, point to the names on the Student Copy as you read them:  
 "This is a story about Alex. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer. While the student is reading, mark errors with a slash (/).
3. At 1 minute, mark the last word read with a bracket (]).
4. Have the student finish the passage. Ask the student to retell the story in their own words.
5. Ask students any reading comprehension questions they did not directly address in their retelling.
6. Take the story away. Give the student the lined paper and instruct student to write the story. Score on WIDA writing.

<u>Alex</u> walked slowly through the tunnel. People bustled around her and	11
bumped into her with suitcases. They could push past her all they wanted, she	25
thought, because she was in no hurry. Alex was flying on an airplane for the first	41
time, and she was extremely nervous. She had visions of terrible plane crashes in	55
her mind, and she hoped she would reach her grandparents in Ohio safe and sound.	70
She couldn't stop thinking about all of the horrible things that could happen.	83
Alex finally reached the plane and stepped on board. A smiling flight	95
attendant greeted her and showed her where to sit. Alex was sitting in the back	110
of the plane, next to a young couple. She settled into her seat by the window and	127
began fumbling with her seatbelt. The flight attendant presented the safety	138
demonstration and the captain began speaking over the loudspeaker. A few minutes	150
later, the plane started moving.	155
Alex started sweating, her hands started shaking, and she felt <span style="border: 1px solid black; padding: 2px;">nauseous</span> .	166
She clenched the armrests and looked out the window as the plane picked up	180
speed. Then the plane lifted off the ground and began its steep ascent into the	195
sky. Alex felt her stomach lurch just like when she rode a roller coaster. She	210
loved the excitement of roller coasters, and this felt similar. When she looked out	224
the window, she saw a layer of white, puffy clouds. She thought about when her	239
mother had told her how safe air travel was, and realized that she was probably	254
right. She decided to stop thinking about things that could go wrong and enjoy the	269
ride. Before she knew it, the flight was over and she had arrived safely in Ohio.	285

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM: \_\_\_\_\_

