

It was winter, and every day it seemed to get colder. The water froze solid in the puddles outside, and people had to be careful where they walked so as not to slip and fall. When Marta left her house in the morning to walk to school, she hurried because it was so cold. She wore her warmest clothes, but they did not help very much. Marta still shivered the entire way to school. Sometimes, it felt as though she would never be warm enough. By the time Marta got to school, she was usually so freezing that she had trouble unzipping her backpack. Her fingers did not want to work. They were too cold.

One day, Marta's teacher noticed that she seemed to be having trouble in the mornings. When she asked Marta why she could not hold her pencil easily she learned that Marta was too cold. The teacher wanted to help. She knew of a store in town that sometimes gave new warm clothes to students who needed them in the winter months. She went to the store to ask if they could help Marta. She explained that her student was so cold she could not hold her pencil in the mornings. The people in the store said they would love to assist. They gave the teacher a thick wool sweater and some mittens to give to Marta. When Marta put the sweater on the next day, she smiled a tremendous smile. She was so warm that she was almost hot!



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Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. Place the Student Copy in front of the student. Ask the student to look over the pictures for 20 seconds. Then, point to the names on the Student Copy as you read them: "This is a story about Marta. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions?"

Begin."

2. Start the timer. While the student is reading, mark errors with a slash (/).

3. At 1 minute, mark the last word read with a bracket ({}).

4. Have the student finish the passage. Ask the student to retell the story in their own words.

5. Ask students any reading comprehension questions they did not directly address in their retelling.

6. Take the story away. Give the student the lined paper and instruct student to write the story. Score on WIDA writing.

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morning to walk to school, she hurried because it was so cold. She wore	56
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the sweater on the next day, she smiled a tremendous smile. She was so	248
warm that she was almost hot!	254

Total Words Read: \_\_\_\_\_ - # of Errors: \_\_\_\_\_ = CWPM: \_\_\_\_\_

