

Carla was thrilled. Today, she would take her dog to a show. The best dog at the show would win a prize. Carla hoped her dog would win because she loved her dog. She thought he should win a prize. But first, Carla had to get her dog ready for the show. To begin, she gave him a bath. She put him in the bathtub. She washed him with lots of warm water. She used soap that would not hurt his eyes. Then, she rinsed him off and dried him with an enormous fuzzy towel. When he was dry, she brushed him. She brushed his black fur until it started to shine. She thought he looked very good. Once her dog was clean and dry, Carla put a new collar around his neck. She made sure it was not too loose. She did not want it to slip over his head. She also made sure it was not too tight. She did not want it to make it hard for her dog to breathe. Finally, Carla snapped a new leash on the collar. She decided they were ready for the show.

Carla's mom took her to the park in town where the show was taking place. There were many dogs there. Some of the dogs were big and others were quite small. One of them did tricks. Carla's dog walked beside her and looked up at her. With his tongue hanging out, it looked almost like he was smiling at her. She hoped the judge would like him.



Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Ask the student to look over the pictures for 20 seconds. Then, point to the names on the Student Copy as you read them:
 "This is a story about Carla. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer. While the student is reading, mark errors with a slash (/).
3. At 1 minute, mark the last word read with a bracket ({}).
4. Have the student finish the passage. Ask the student to retell the story in their own words.
5. Ask students any reading comprehension questions they did not directly address in their retelling.
6. Take the story away. Give the student the lined paper and instruct student to write the story. Score on WIDA writing.

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Total Words Read: _____ - # of Errors: _____ = CWPM: _____

Written Retelling

Name: _____
