

Ann was seven years old. Her brother, Tom was nine. They were both very excited. Today they were going to get a pet. They were going to get a puppy. Ann hoped their new puppy would like to chase balls. She wanted to play with it in the yard. She thought it would be fun to play chase with the puppy. Tom hoped their new puppy would like to go for walks in the park. He wanted to take it for walks with his friends and their dogs. Both children knew that taking care of a puppy could be a lot of work. They promised their mom they would be good pet owners.

It was time to go pick out their new puppy. Ann, Tom, and their mom got in the car. They drove to the animal shelter in town. They parked the car and went inside. Ann and her brother knew where to go. They had visited the shelter before. They came to the shelter last year. They had adopted a cat there.

Ann and Tom rushed into the main office area. They went to the part of the shelter with dogs. The words "Dog Kennel" were written on the wall. They saw two rows of metal cages. There was a cement hall in between them. They could hear many dogs barking. The dogs were barking loudly. Ann and Tom looked at each other. They smiled big smiles. They knew they would find their new pet.



Student Name: _____

Date: _____

1. Place the Student Copy in front of the student. Ask the student to look over the pictures for 20 seconds. Then, point to the names on the Student Copy as you read them:
 "This is a story about Ann and Tom. I want you to read this story to me. You'll have 1 minute to read as much as you can. When I say "begin," start reading aloud at the top of the page. Do your best reading. If you have trouble with a word, I'll tell it to you. Do you have any questions? Begin."
2. Start the timer. While the student is reading, mark errors with a slash (/).
3. At 1 minute, mark the last word read with a bracket (]).
4. Have the student finish the passage. Ask the student to retell the story in their own words.
5. Ask students any reading comprehension questions they did not directly address in their retelling.
6. Take the story away. Give the student the lined paper and instruct student to write the story. Score on WIDA writing.

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Total Words Read: _____ - # of Errors: _____ = CWPM: _____

Written Retelling

Name: _____
